

IDAHO CONTENT STANDARDS  
GRADE 5  
SOCIAL STUDIES

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	5.SS.1.1.1 Describe that American Indians were established societies before the coming of the European settlers. (452.01d)	5.SS.1.1.2 Explain important national documents, American symbols and U.S. landmarks. (452.01a)	5.SS.1.1.3 Discuss significant individuals who have been responsible for bringing about political and social changes in the United States. (452.01b)	5.SS.1.1.4 Identify influential political and cultural groups throughout American history. (452.01c)	5.SS.1.1.5 Identify different examples of how religion has been an important influence in American history. (452.01e)	5.SS.1.1.6 Discuss how the establishment of the 13 original colonies contributed to the founding of the nation.	5.SS.1.1.7 Discuss the causes and effects of various conflicts in American history.
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	5.SS.1.2.1 Discuss the religious, political, and economic motives of voluntary European immigrants to the United States. (449.01a)	5.SS.1.2.2 Explain what indentured servants were and how they participated in the early life of the United States. (449.01b)	5.SS.1.2.3 Explain the history of the slave trade in the United States. (449.01c)	5.SS.1.2.4 Analyze and discuss the motives of the major groups who participated in the western expansion by leaving the East and heading west. (449.01d)	5.SS.1.2.5 Discuss the significant American Indian groups encountered in the Western Movement. (449.01e)	5.SS.1.2.6 Discuss the significant individuals who took part in the western expansion. (449.01f)	
Goal 1.3: Identify the role of American Indians in the development of the United States.	5.SS.1.3.1 Discuss that American Indians were the first inhabitants of the United States.	5.SS.1.3.2 Identify examples of American Indian individual contributions and influences.	5.SS.1.3.3 Define the terms treaty, reservation and sovereignty.	5.SS.1.3.4 Explain that reservations are lands that have been reserved by the tribes for their own use through treaties and was not “given” to them. The principle that land should be acquired from the Indians only through their consent with treaties involved three assumptions: <ul style="list-style-type: none"><li>• That both parties to treaties were sovereign powers.</li><li>• That Indian tribes had some form of transferable title to the land.</li><li>• That acquisition of Indian land was solely a government matter not to be left to individual colonists.</li></ul>			
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	5.SS.1.4.1 Describe the impact of technological advances to American society during the Industrial Revolution. (450.01b)						
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level.						
Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level.						
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level.						
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level.						
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level.						

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Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	5.SS.2.1.1 Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information. (458.01a)	5.SS.2.1.2 Identify the regions of the United States and their resources. (458.01b)	5.SS.2.1.3 Use latitude and longitude coordinates to find specific locations on a map. (458.01c)				
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	5.SS.2.2.1 Identify ways the land has been changed by people, technology, and natural forces. (458.03a)						
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	No objectives at this grade level.						
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level.						
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level.						

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	5.SS.3.1.1 Identify economic reasons for exploration and colonization. (456.01a)	5.SS.3.1.2 Describe how conservation of natural resources is important. (456.01b)	5.SS.3.1.3 Describe examples of improved transportation and communication networks and how they encourage economic growth. (456.01c)	5.SS.3.1.4 Explain the concepts of tariffs and taxation.			
Goal 3.2: Identify different influences on economic systems.	5.SS.3.2.1 Discuss the economic policies of England that contributed to the revolt in the North American colonies. (457.01a)						
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level.						

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Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	5.SS.4.1.1 Identify the people and groups who make, apply, and enforce laws within federal and tribal governments.	5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence. (453.01c)	5.SS.4.1.3 Discuss the significance of the Articles of Confederation as the transitional form of government. (453.01d)	5.SS.4.1.4 Identify the basic concepts of the United States Constitution and Bill of Rights, such as protect individual rights and promote the common good describes how the government is organized and that the United States Constitution is the supreme law of the land. (453.01e)			
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	5.SS.4.2.1 Distinguish and compare responsibilities among state, national, and tribal governments in a federal system. (454.01b)	5.SS.4.2.2 Identify the three branches of government and the functions and powers of each. (454.01a)					
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	5.SS.4.3.1 Name President and Vice President of the United States and the United States . congressional representatives from Idaho.	5.SS.4.3.2 Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens. (455.01a)	5.SS.4.3.3 Describe ways in which citizens participate in public life. (455.01b)				
Goal 4.4: Build an understanding of the evolution of democracy.	5.SS.4.4.1 Explain that the United States is a democratic republic. (453.01f)	5.SS.4.4.2 State the difference between direct democracy and the constitutional (representative) democracy of today’s United States. (447.01b)	5.SS.4.4.3 Discuss the concepts of popular consent, respect for the individual, equality of opportunity, and personal liberty. (447.01a)				
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level.						

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	5.SS.5.1.1 Explain that the world is divided into many different nations and that each has its own government.	5.SS.5.1.2 State that a nation consists of its territory, people, laws, and government.	5.SS.5.1.3 Explain that the United States is one nation and how it interacts with other nations in the world.	5.SS.5.1.4 Discuss why it is important that nations try to resolve problems peacefully.			